Understanding the Student Progress Report Sent in the Parent Email



Tim Singh,

Below is an Edgenuity progress report for Nitara.

AZ-Mathematics 8 A

Grade

Actual

3.82%

Relative Grade: 2.9% Overall Grade: 100% **Progress**

Current: 3.82% | Target: 100%

Start Date: 06/28/2019 End Date: 09/27/2019

Metric	Image	Description
Name of Course	AZ-Mathematics 8 A	The course the student has earned the grades for.
Grade(s)	Grade Actual 3.82% Relative Grade: 2.9% Overall Grade: 100%	Edgenuity has three different grade metrics. Schools select one of the metrics to be the primary metric and have the option to select the other two to be secondary metrics. Depending on the school's selection will determine whether one, two, or three metrics show in this section.

Actual Grade		This is the overall grade adjusted for progress if a student is behind.
Overall Grade		The grade your student has earned thus far in the course, based on all activities and assessments he/she has completed. This is the percentage grade based on a 0-100% scale.
Relative Grade		This is the grade that a student would receive if he/she stopped working and received 0% for all unfinished activities.
Progress	There are four elements in this section that advise you on the progress your student is making in the course	
Course Completed Percentage	Current: 3.82%	Indicates the percent of the course completed, calculated by the number of assignments completed vs the total number of assignments in the course weighted by the average time it takes a student to complete the types of assignments.
Target Completion	Target: 100%	Indicates how far along in the course the student should be
Start Date	Start Date: 06/28/2019	The date the student is expected to start the course.
End Date	End Date: 09/27/2019	Also known as Target Date, this is the date the student is expected to have completed the course. If the End Date is the same as the Start Date, then the teacher has not set a date for the student to have the course completed by. This will impact the Current and Target percentages.